

Welcome to

Star Class

Some of the things we will be doing-

★ Literacy- Instructions and Stories with familiar settings.

You can help by looking at a variety of written instructions (e.g. recipes, instructions for playing a game, directions to somewhere) or by asking your child to follow some instructions in order or giving you instructions to follow)

Some websites to try:

<http://www.crickweb.co.uk/ks1literacy.html> or (for more able)

<http://www.crickweb.co.uk/ks2literacy.html> (some activities are appropriate for Year 2 children)

★ Maths- Addition and subtraction of larger numbers; telling the time.

You can help by pointing out different times on analogue and digital clocks or (when they become more confident) asking them to read the time.

Start with the o'clocks, then half past, then quarter past, then try the 5-minute intervals to half past (e.g. 20 past 6). Only try the "to" times when they are confident with "past" as they are much harder (e.g. 20 to 9).

Point out important times with your child (e.g. dinner time, a favourite TV programme time)- even if they only learn to recognise this particular time! If your child is interested, a simple watch would be a help.

It would help your child to know all their number facts to 10 (see below) and (if they are confident to 10) the facts to 20. If you want to start them on times tables, you are welcome to start- there are plenty of suitable books and tapes. We will be starting practical multiplication later in the term.

Some websites to try:

<http://www.coolmath4kids.com>

<http://www.crickweb.co.uk/ks1numeracy.html>

★ Other information

We will be looking at how we learn in the first few weeks of term. All children (and adults) have a preferred learning style and therefore will find it easier to learn from activities which capitalise on their style. We have a short questionnaire for the children so we know which activities would best suit them- once we know we will let you all know which type of activities you can use at home to help your child.

For instance- if your child is a "visual learner" they find it easier to learn when they can see things so you might help them learn their times tables by writing them out so they can see them or buying/ making a wall poster or by using a book; whereas an "auditory learner" would benefit more from hearing a tape or CD, or by singing them together; although a "kinaesthetic learner" would find it easiest to learn them by writing/ copying them out themselves or by dancing to a tape.

<http://www.bbc.co.uk/wales/schoolgate/helpfromhome/content/2howchildrenlearn.shtml>

<http://www.urbanext.uiuc.edu/succeed/04-learningstyles.html>

The number facts to 10

$0 + 10 = 10$

$1 + 9 = 10$

$2 + 8 = 10$

$3 + 7 = 10$

$4 + 6 = 10$

$5 + 5 = 10$

$6 + 4 = 10$

$7 + 3 = 10$

$8 + 2 = 10$

$9 + 1 = 10$

$10 + 0 = 10$

$10 - 0 = 10$

$10 - 1 = 9$

$10 - 2 = 8$

$10 - 3 = 7$

$10 - 4 = 6$

$10 - 5 = 5$

$10 - 6 = 4$

$10 - 7 = 3$

$10 - 8 = 2$

$10 - 9 = 1$

Mrs. S. Fisher

Mrs. C. Cook

Mrs. D. Cooper