

# Badshot Lea Village Infant School

## Pupils with Additional Needs

### Introduction

We place great emphasis on planning appropriate learning opportunities for all our pupils. Assessment plays a significant part in the planning process. A range of assessments throughout your child's time at our school will help us to establish if your child has greater difficulty in learning than the majority of children of the same age. This may be in one aspect of one curriculum area, for example learning sounds and letter names. Or, it might be in more than one aspect, for example learning sounds and letter names, spelling and writing. Alternatively, it might be difficulty in focussing or persevering with a task. We aim to provide strategies to support pupils experiencing greater difficulty in learning.

### Additional Needs

Within each lesson there will be opportunities for pupils to work at their own level, or the level of a group of pupils. In number work for example pupils in year two might be working on a range of activities from adding on single figures on a number line to working out addition of two digit numbers. The task will be set to the ability of the individual or group. In addition we may be able to provide advice or support for pupils that have greater difficulty in learning than the majority of children of the same age. Pupils with additional needs will have an Individual Education Plan (IEP) and be listed on our Special Educational Needs Code of Practice Register under the following headings:

- School Action

Where additional advice or support is given, that is different and over and above what is provided within the class.

- School Action Plus

Where a request for help from external services is made to provide more specialist assessments and in some cases provide additional advice or support for some activities.

- Statement of Special Educational Need

Where a pupil is assessed as having very particular needs and requires support that is additional to and different from the curriculum under School Action and School Action Plus.

### Individual Education Plan

An Individual Education Plan (IEP) sets out key short term targets and strategies for individual pupils. The targets and strategies will be different from and additional to those in place for the rest of the class. The targets and strategies will be written by the class teacher, discussed and agreed with parents, shared with pupils if appropriate, and reviewed each term.

### Special Education Needs Code of Practice Register

Pupils with additional needs will be registered on our Special Education Needs (SEN) Register under the category agreed with parents. The SEN Register will be reviewed each term. Pupils may be removed from the SEN Register at any time on the agreement of parents and our Special Education Needs Co-ordinator, in discussion with the class teacher.

We hope you find this information useful and supportive.